



CBEIP CODE OF ETHICS

The Certified Equine Interaction Professional will:

1. Hold paramount the safety and health of people and animals in the performance of professional duties; and exercise the obligation to advise clients, students, employers, employees, bystanders, and appropriate authorities of danger and unavoidable risks.
2. Maintain honesty, fairness, impartiality, and act with responsibility and integrity.
3. Avoid all conduct or practice that is likely to discredit the profession or deceive the public.
4. Accept responsibility to maintain and continue one's professional development and competence.
5. Act in a manner free of bias including but not limited to with regard to religion, ethnicity, gender, age, national origin, disability, or sexual orientation.
6. Adhere to the highest standards of practice and ethics of one's own professional field of mental health and/or education.
7. Adhere to the highest standards of practice and ethics of the equine interaction professional organization to which the certification holder belongs.
8. Abide by all country/federal and state/providence laws and act, when necessary, as a mandated reporter.
9. Acknowledge and respond to the necessity of responsible care for their equine colleagues, recognizing the unique character, psychology, physiology, behavior and nature of the equine.
10. Offer services only within the scope of his/her practice, competence, education, training and expertise.
11. Avoid actions that falsify or misrepresent one's professional qualifications.
12. Avoid dual relationships with clients or former clients in which there is a risk of exploitation or potential harm to the client. In situations where dual relationships are unavoidable, the certification holder is responsible for setting clear, appropriate and sensitive boundaries. Sexual involvement with a client or former client is inappropriate and unethical.
13. Promote change in the lives of participants only related to the issue(s) the certification holder is charged with and/or promote general learning and growth. Clients will not be pressed to adopt beliefs and behaviors that reflect the certification holder's value system rather than their own.
14. Abide by this code of ethics and all other codes of ethics and standards related to the certification holder's practice by discussing suspected ethical concerns with the individuals involved and/or reporting by letter infractions of ethical standards to appropriate sources.